

## 教育学研究科・グローバル教育展開オフィス

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### 成果の概要

The University of Hong Kong has pioneered a unique approach to research by integrating traditional Chinese philosophical and intellectual frameworks. By revisiting existing theories and research through the lens of Chinese philosophy, HKU fosters a distinct academic environment that encourages a holistic and reflective understanding of subjects. This approach not only enriches the research landscape but also bridges the gap between Eastern and Western academic paradigms, offering a fresh perspective on global issues.

The exchange experience provided profound insights into the distinct attitudes towards academic resources and publishing in Japan and China. Observing the academic cultures of HKU and Kyoto University firsthand facilitated a deeper understanding of the nuanced dynamics that shape the academic landscapes in these regions.

While HKU adopts a globally oriented and philosophically enriched research approach, Kyoto University's Graduate School of Education maintains a more traditional and regionally focused stance. HKU's internationalization is evident in its diverse student body, faculty, and research collaborations, reflecting a global perspective in its academic pursuits. This openness to international exchange enables HKU to disseminate its research findings more broadly and engage in a cross-cultural academic dialogue. In contrast, the academic publishing and collaboration strategies at Kyoto University are more insular, reflecting a preference for domestic over international engagement.

The interaction with HKU has sparked a keen interest in pursuing further academic exchanges and collaborations. The potential for learning and growth through such international engagements is immense. I'm looking forward to have more events with HKU.